

James and the Giant Peach Y4



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Spelling, Punctuation and Grammar

If the 'Punctuation and Grammar' relativity is chosen the following NC Year 4 Aims are covered:

the grammatical difference between plural and possessive -s

✓

✓

to use standard English forms for verb inflections instead of local spoken forms

✓

to use noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

✓

✓

to use fronted adverbials

✓

the use of paragraphs to organise ideas around a theme

the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

✓

use of inverted commas and other punctuation to indicate direct speech

✓

to use apostrophes to mark plural possession

✓

to use commas after fronted adverbials

✓

to use the terminology for Year 4 in Appendix 2 (determiner, pronoun, possessive pronoun and adverbial).

Revision of NC Year 3 Aims: Appendix 2- Vocabulary, Grammar and Punctuation

the formation of nouns using a range of prefixes

✓

to use the forms a or an according to whether the next word begins with a consonant or a vowel

✓

to spell word families based on common words, showing how words are related in form and meaning

to express time, place and cause using conjunctions (when, before, after, while, so, because) adverbs, (then, next, soon, therefore), or prepositions (before, after, during, in, because of)

✓

to use paragraphs as a way to group related material

to use headings and sub-headings to aid presentation

to use the present perfect form of verbs instead of the simple past tense

✓

to use inverted commas to punctuate direct speech

✓

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to use the terminology for Year 3 in Appendix 2 (preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas or 'speech marks').

✓